



INTRODUCTION TO TACTICAL MAPPING: A TOOL FOR EXPANDING HUMAN RELATIONSHIPS

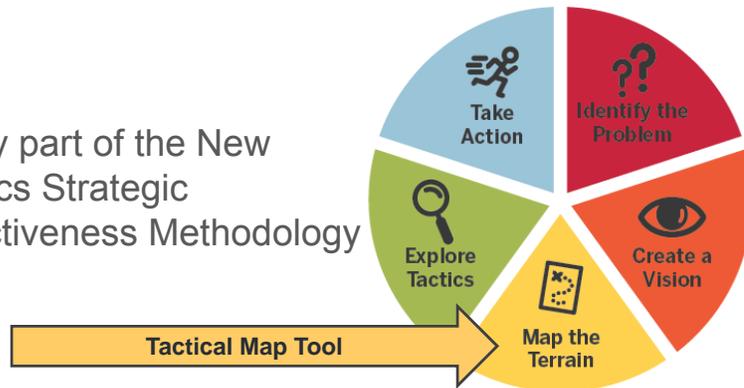
Nancy L. Pearson, MSW, LISW
Training Manager, New Tactics in Human Rights Program
The Center for Victims of Torture
Email: npearson@cvt.org
Website: www.newtactics.org

Learning Objectives

1. Explain how Tactical Mapping is a tool that can be useful for torture treatment programs and your clients
2. Understand how Tactical Mapping can expand your view of the network of potential human relationships
3. See a potential area of application in your own organization

What is a Tactical Map?

A key part of the New
Tactics Strategic
Effectiveness Methodology



How can the Tactical Map be useful to you?

- It is based on the exploration of human relationships



How can the Tactical Map be useful to you?

- It provides a way to **visualize** social space



How can the Tactical Map be useful to you?

- It identifies and expands the options for **action**



How can the Tactical Map be useful to you?

- It helps to identify areas of **collaboration**



BEFORE creating a Tactical Map

Questions to ASK:

- What is the **problem**?
- **Who** has the problem?

 Identify the Problem

 Create a Vision

 Map the Terrain

 Explore Tactics

 Take Action

BEFORE creating a Tactical Map

- Is addressing this problem a priority in the **person's life? [or in the community]**
- ***What is the desired change?***

 Identify the Problem

 Create a Vision

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 Take Action

Creating your Tactical Map

A ***Human Rights Framework*** to identify **WHO** is

- Involved
- Invested
- Important to be engaged

 Identify the Problem

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Application of the Tactical Map: CVT – Community Engagement Example

CVT's New Neighbors –
Hidden Scars Project
(NN/HS)

- Engagement in a community with a large West Africa *refugee population*
- Planning for sustainable programmatic growth



Creating a Tactical Map

Identify the
center relationship

- ❑ Focus on **TWO** people
- ❑ A face-to-face relationship



Example:
CVT's NN/HS Community Engagement Project

Problem Identification:

- That **refugee children and adolescents** have suffered physical and mental torture and the means to their right for as full rehabilitation as possible – particularly experienced **mental health services** –is greatly lacking.

Example:
CVT's NN/HS Community Engagement Project

The Vision:

- A transformation of **social institutions** and **communities** that recognizes torture survivors' suffering, names it, provides for rehabilitative care, and works toward the prevention of torture in the name of a sane, civil global community.

CVT – Community Engagement Example
Finding the Center Relationship on the tactical map

WHO is involved based on our problem identification?



CVT – Community Engagement Example
Finding the Center Relationship on the tactical map

WHO is involved based on our problem identification?

Refugee children and adolescents have suffered physical and mental torture and the means to their right for as full rehabilitation as possible – particularly experienced **mental health services** –is greatly lacking.

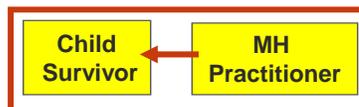


CVT – Community Engagement Example
Finding the Center Relationship on the tactical map

**WHO is involved based on our
problem identification?**

Refugee children and adolescents
have suffered physical and mental torture

[CHILD Survivor]



the means to their right for as full
rehabilitation as possible – particularly
experienced **mental health services** is
greatly lacking

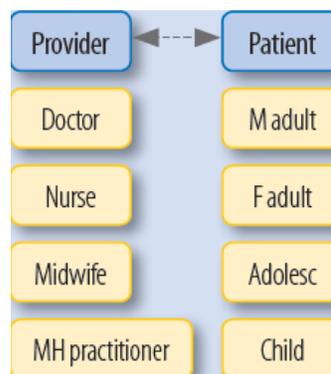
[Mental Health Practitioner]

CVT – Community Engagement Example
Finding the Center Relationship on the tactical map

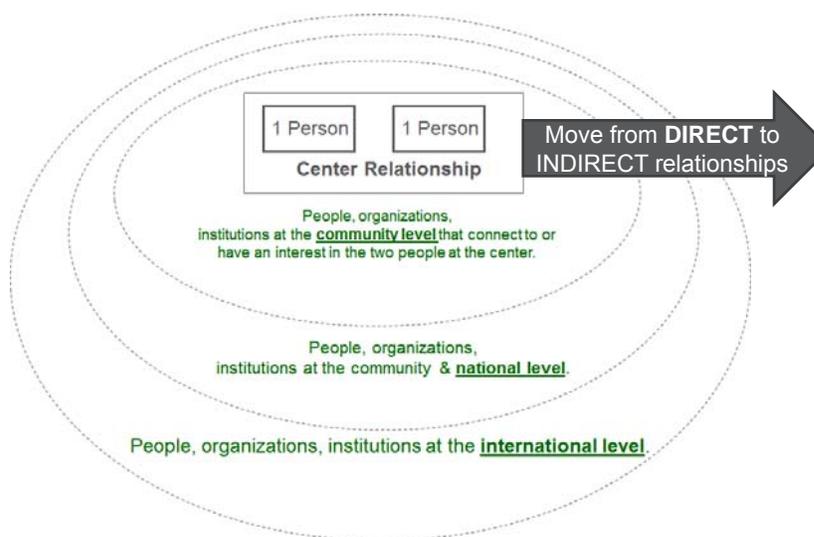
**The center relationship would
CHANGE for a different problem**

CVT – Community Engagement Example Finding the Center Relationship on the tactical map

The center relationship would **CHANGE** for a different problem



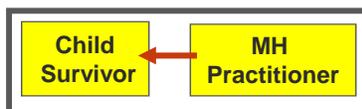
CVT – Community Engagement Example Creating the tactical map



CVT – Community Engagement Example

After identifying the CENTER relationship:

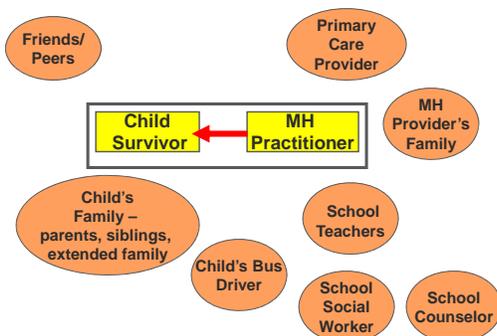
Then, identify other people that also have *direct face-to-face relationships* with the two people at the center.



CVT – Community Engagement Example

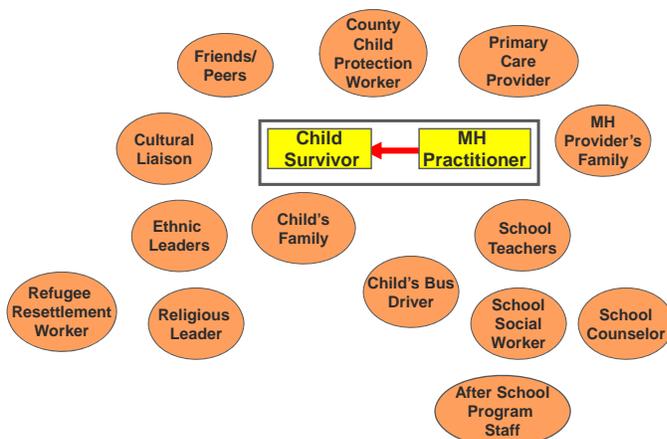
Next:

Identify other people that have “face time” with the two people at the center, or those related these people (such as the child’s parents).



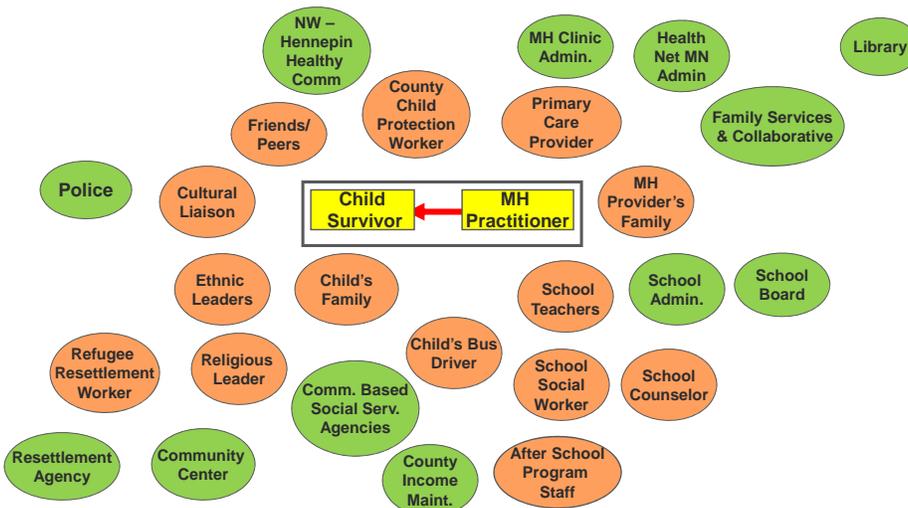
CVT – Community Engagement Example

Others that might have a FACE-T0-FACE relationship with the two people at the center?



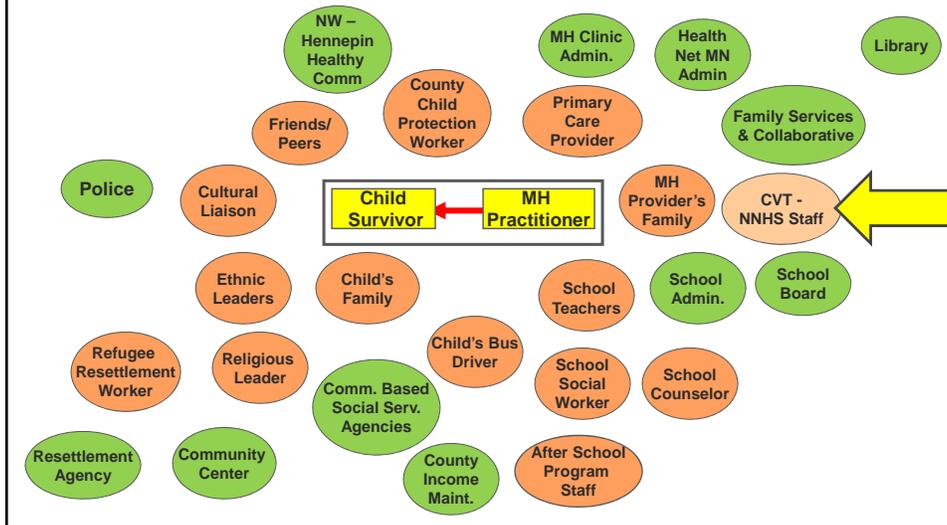
CVT – Community Engagement Example

Next: Identify other relationships that may not have “face time” but have vested interests.



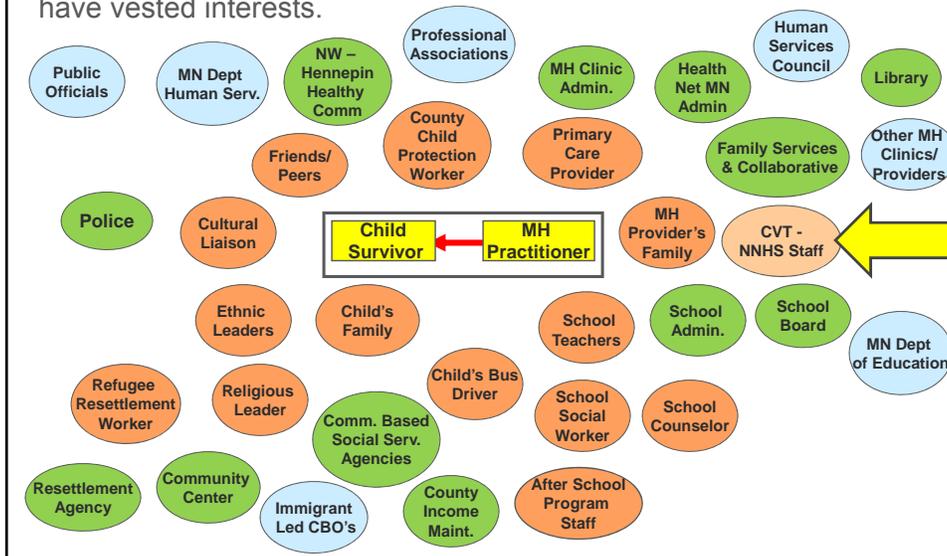
CVT – Community Engagement Example

Next: Identify other relationships that may not have “face time” but have vested interests.



CVT – Community Engagement Example

Next: Identify other relationships that may not have “face time” but have vested interests.



CVT – Community Engagement Example

Models identified and tested – for sustainability of services to children & families **in the following settings:**

- School-based
- Community-based

 Identify the Problem

 Create a Vision

 Map the Terrain

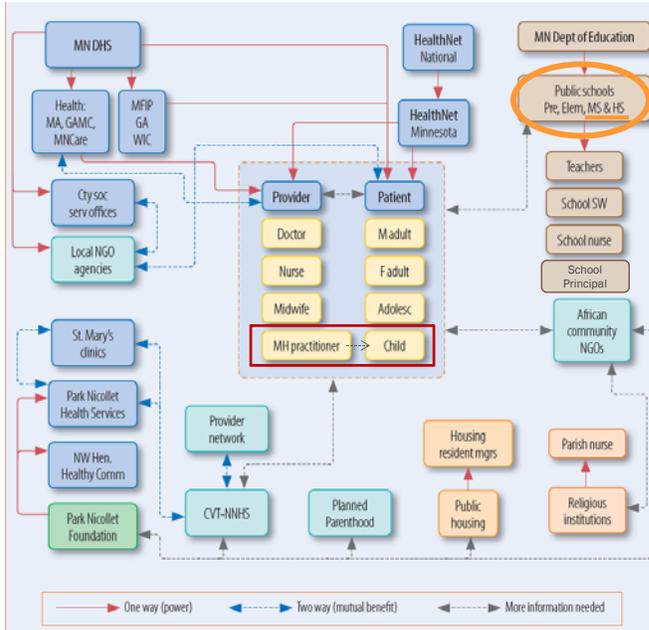
 Explore Tactics

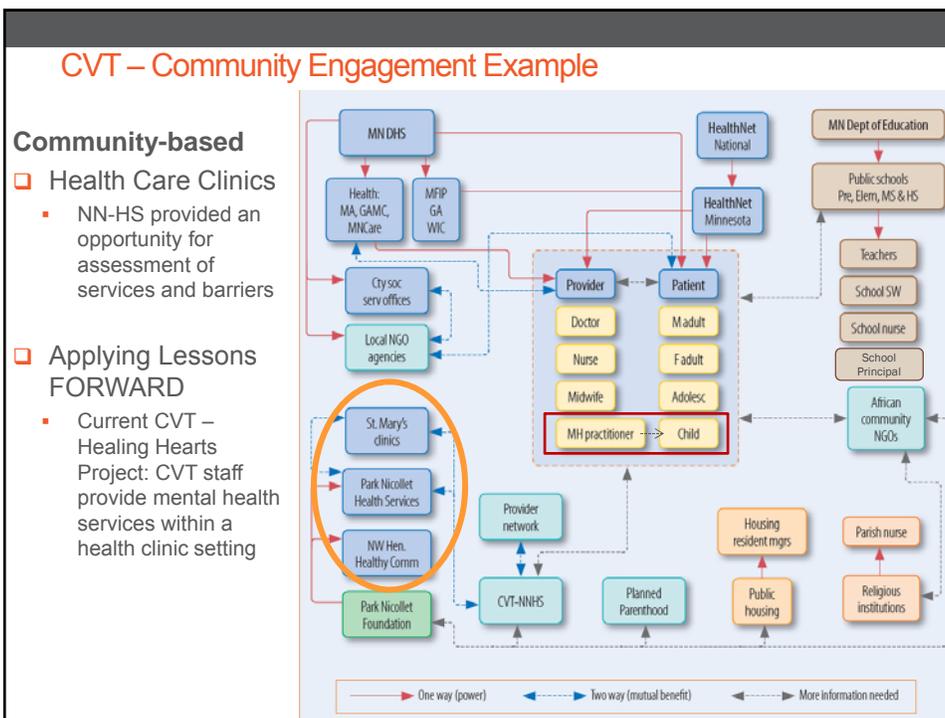
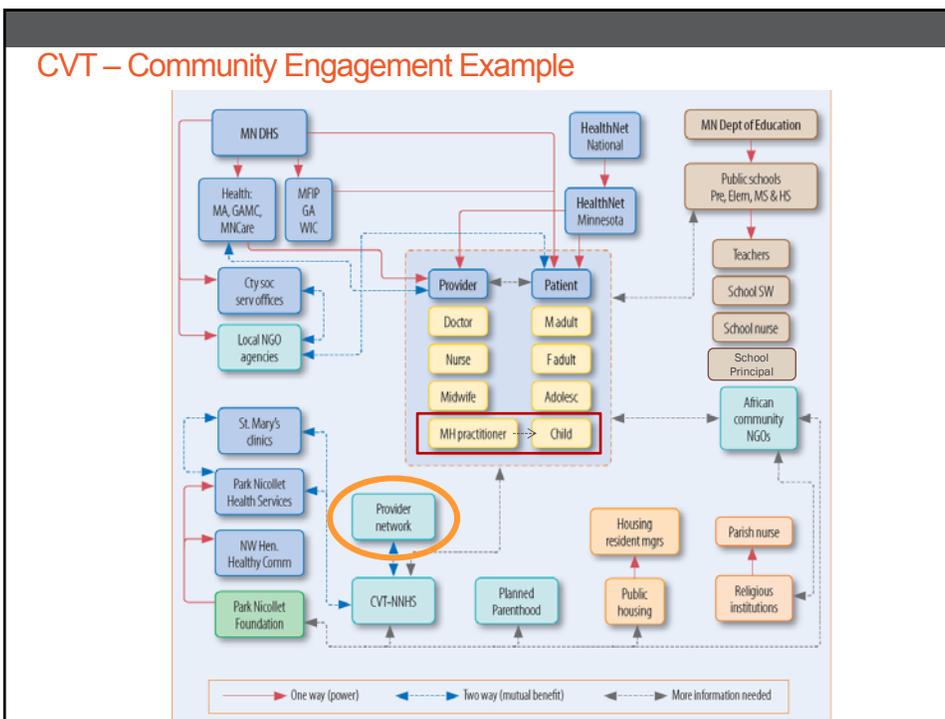
 Take Action

CVT – Community Engagement Example

School-based

- Brooklyn Park / Brooklyn Center schools:
 - Northview Junior High
 - Jackson Middle School
 - Brooklyn Center Junior/Senior High school
- Introduced CBITS with African children
 - Resulted in substantial modification of CBITS

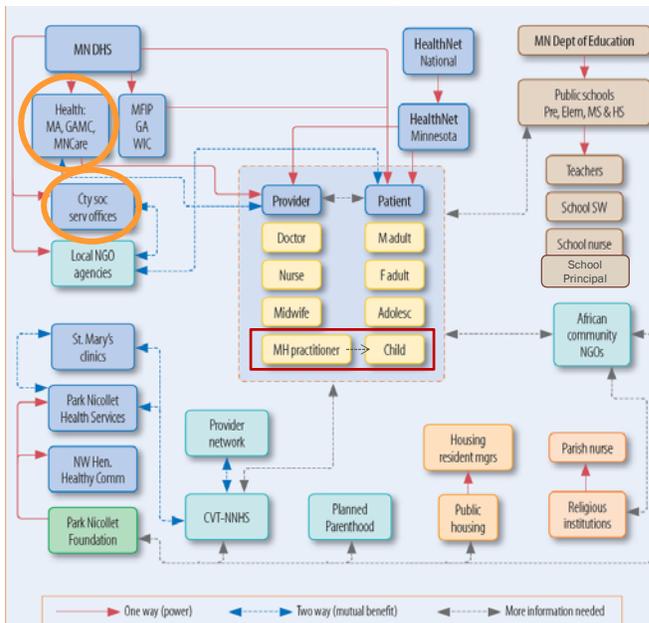




How might YOU use the tactical map tool?

Public Policy Advocacy

- **MN State**
 - Provides health care coverage for CVT clients
- **County Level**
 - CVT is able to bill for case management services
- **National Level**
 - TVRA (collaborative advocacy)
 - Anti-Torture Campaign & Accountability Coalition



How might YOU use the tactical map tool?

Clinicians/Counselors

Torture treatment programs from Liberia, Kenya, Namibia, Ethiopia, Rwanda, Sierra Leone and South Africa learning to use New Tactics tactical map



Clients

The Liberia Association for Psycho-social Services (LAPS) used tactical mapping with girls at-risk of dropping out of school



How might YOU use the tactical map tool?

Comments?

Questions?

